July 2022- June 2023 Assurances for United States School Systems (including ESAs, ESAs with schools, Charter School Authorizers, Corporations, Corporation Systems, Non-Public Systems)

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Instructions

Please select Yes or No in response to each of the Assurances below. For any Assurance with a response of “No,” please describe the steps that will be taken to bring the institution into compliance with the Assurance. Complete and send to workspace is required in advance of the Accreditation Engagement Review.

1. **The institution has read, understands, and complies with the Cognia Accreditation and Certification Policies and Procedures.**

If the Assurance is not met, please describe the steps that will be taken to bring the institution into compliance, in the Comments field below.

  - Yes
  - No
  
  **COMMENTS**

2. **The institution complies with all applicable governmental laws or regulations.**

If the Assurance is not met, please describe the steps that will be taken to bring the institution into compliance, in the Comments field below.

  - Yes
  - No
  
  **COMMENTS**

3. **The institution adheres to ethical marketing and communication practices to transparently disclose current and accurate information to the public.**

If the Assurance is not met, please describe the steps that will be taken to bring the institution into compliance, in the Comments field below.

  - Yes
  - No

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Cognia
4. The governing authority adheres to written policies that govern its conduct, decision making, ethics, and authority; and engages in training aligned to its roles and responsibilities.

If the Assurance is not met, please describe the steps that will be taken to bring the institution into compliance, in the Comments field below.

- Yes
- No

COMMENTS

5. The institution annually submits all financial transactions for an annual audit conducted by an accounting authority external to the institution.

If the Assurance is not met, please describe the steps that will be taken to bring the institution into compliance, in the Comments field below.

- Yes
- No

COMMENTS

6. The institution annually reviews and implements written management plans for security, crisis, safety and health for onsite and virtual environments that includes expectations, communications protocols, and training for students, staff and stakeholders.

If the Assurance is not met, please describe the steps that will be taken to bring the institution into compliance, in the Comments field below.

- Yes
- No

COMMENTS

7. The institution participates in required training related to accreditation or
If the Assurance is not met, please describe the steps that will be taken to bring the institution into compliance, in the Comments field below.

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

**COMMENTS**

8. The system executes a written quality assurance process to monitor and verify that all institutions within its jurisdiction:
- meet the applicable governmental requirements of the school's location;
- meet the Cognia Accreditation and Certification Policies and Procedures;
- meet the Cognia Accreditation and/or Certification Standards and Assurances and
- implement its required education programs with fidelity

If the Assurance is not met, please describe the steps that will be taken to bring the institution into compliance, in the Comments field below.

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

**COMMENTS**
## Attachment Summary

<table>
<thead>
<tr>
<th>Attachment Name</th>
<th>Description</th>
<th>Associated Item(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EIS System Assurances Folder</td>
<td>This folder contains our district Emergency Management Plan, each school in the district's Emergency Management Plan, our district Emergency Reunification Plan, a list of annual required online training for all staff, Financial Audits from the past 3 years, our District Certified Evaluation Plan, our Professional Code of Ethics, a Cognia Accreditation Training Certificate and 4 informational resources about our EIS Strategic Plan.</td>
<td>•</td>
</tr>
</tbody>
</table>