



Middle/High School Handbook

Tradition...Pride...Excellence
Accountability...Commitment...Student-Centered

Developed--May 2021

Last Revised--May 2021

Approved by BOE--May 2021

EIS Panther Online Learning 21/22 (Middle/High School)

Middle/High School POL Program Description

EIS will provide a virtual option for the 2021-2022 school year for middle/high school students. This will occur through an application process (application is linked below) and will be approved only through school administration.

❑ Curriculum & Instruction

Virtual students will follow the daily school schedule Monday-Friday between the hours of 8:00 am and 3:00 pm and participate in live, synchronous instruction with their teacher(s) and classmates for their core English and Math courses. Virtual students will access their assignments through Google Classroom and will attend live instruction through Google Meets. For their remaining courses, students will access a scheduled online course program, APEX, which will be monitored throughout the day by school staff in terms of attendance, participation, and progress.

❑ Technology

EIS will provide a Chromebook for each virtual student. Families will be expected to sign a contract for the device and agree to the terms of the contract. Parents/Guardians are expected to provide reliable high-speed internet for their virtual student(s).

❑ Transportation

Transportation will not be provided for virtual students in 2021-2022 to attend extracurricular events, athletics, practices, assessments, screenings, support services, etc.

❑ Food Service & Nutrition

Food and Nutrition services will not be able to provide meals to virtual students in 2021-2022.

❑ Athletics and Extracurricular Activities

Virtual students will be allowed to participate in extracurricular events and programs to include athletics and after school activities.

❑ Communication & Student and Family Engagement

Virtual students and their families will be expected to maintain open communication with their school and teachers through various modes of communication (IC email, Remind, phone, etc.) and participate in parent-teacher-student conferences.

❑ Assessment, Screenings, etc

Virtual students will be required to participate in various assessments and screenings throughout the school year on campus (hearing and vision screenings, KPREP, STAR, ACT, ITBS, etc.). Schools will communicate with families when assessments and screenings are scheduled to take place.

[click here for access to the EIS Middle/High School POL Application 21/22](#)

[APEX Learning Site](#)

Criteria for Acceptance into EIS Panther Online Learning

❑ 20/21 POL

Student attendance, performance, participation, behavior, progress, and grade point average from the 2020-2021 school year will be considered for acceptance into the virtual program for 2021-2022.

❑ Extenuating Hardship

Parents/guardians must present documentation conveying an extenuating hardship to be considered for acceptance into the virtual program for the 2021-2022 school year.

❑ Commitments and Assurances

Parents/guardians and students must understand, agree, and adhere to the commitments and assurances outlined in the application and handbook.

Expectations in EIS Panther Online Learning

❑ EIS Middle/High POL Students will be expected to...

-attend all live, synchronous classes/instruction through Google Meets Monday-Friday from 8:00 am - 3:00 pm when school is in session (refer to EIS district calendar)

-complete and submit daily assignments posted in Google Classroom on time and to the student's best ability and maintain a C average (2.0 GPA) or higher in all classes ("live" and APEX)

-engage and interact with teacher(s) and classmate(s) during live instruction and participate in activities

-adhere to the schoolwide and classroom rules and expectations in live instruction and in the virtual platform

-maintain proper usage and care of the district contracted device used for virtual learning

-adhere to the code of conduct and acceptable use policy outlined by the district and schools

-maintain regular communication with the teacher(s) and seek out help when needed

-attend and participate in mandated assessments and screenings on-campus throughout the school year (hearing and vision screenings, STAR testing, KPREP, ACT, ITBS, etc.)

❑ EIS Middle/High POL Parents/Guardians will be expected to...

-provide proof and documentation of an extenuating hardship

-provide access to reliable high-speed internet and a proper student device for virtual learning, or use a district issued Chromebook and agree to the terms of the contract (Smartphones are not permissible or sufficient for virtual learning.)

-provide an adequate and supportive location for virtual learning Monday-Friday from 8:00 am - 3:00 pm when school is in session (refer to EIS district calendar)

-ensure and be accountable for student attendance, participation, behavior, progress, assignment completion, engagement and interaction on a daily basis

-monitor student attendance, participation, behavior, progress, achievement and grades on a regular basis

-maintain regular, open communication with the school and school staff and participate in parent-teacher-student conferences

-ensure students attend and participate in mandated assessments and screenings on-campus throughout the school year (hearing and vision screenings, STAR testing, KPREP, ACT, ITBS, etc.)

❑ EIS Middle/High POL Teachers and Staff will be expected to...

-provide live, synchronous instruction each day through Google Meets Monday-Friday 8:00 am - 3 pm according to the student's course schedule for

Math and English courses when school is in session (refer to the EIS district calendar and the student's daily schedule)

-post classroom assignments and information for students in Google Classroom

-monitor student attendance, time logged in, progress and work completed in APEX courses

-take attendance each period of the day and monitor POL student attendance, participation, engagement, behavior, progress, learning, achievement and grades

-keep open lines of communication with POL student and their parents/guardians and provide support and feedback to POL students

-arrange for parent-teacher-student conferences with POL students and their parents/guardians

-communicate with POL students and their parents/guardians when screenings and assessments will take place on campus throughout the school year

Criteria to Remain in EIS Panther Online Learning

☐ Attendance

Students are expected to attend and participate daily following their schedule for all classes ("live" and APEX courses), Monday-Friday, 8:00am-3:00pm. Truancy is defined in Kentucky as having 3 or more unexcused absences. Chronic Absenteeism is defined as having 10 or more absences per year (excused or unexcused). Attendance will be taken each class period and will be monitored closely for all virtual students. If absenteeism becomes problematic, school and/or district personnel will contact parents/guardians and continuation in the program may be reconsidered.

☐ Academic Performance

Students must maintain a C average (2.0 GPA) or higher in all classes to remain in the virtual program.

☐ Student Behavior

Students are expected to adhere to schoolwide and classroom rules and expectations in the virtual platform. If behavior becomes problematic, school and/or district personnel will contact parents/guardians and continuation in the program may be reconsidered.

☐ Participation and Expectations

Students must consistently adhere to all the expectations outlined within Expectations for EIS Panther Online Learning.

Student Services and Programs

☐ Special Education/Students with IEPs

An ARC meeting will be held to determine supports, services (educational services and related services) and specially designed instruction. Modifications and accommodations on student assignments and activities will be made according to the student's IEP.

☐ Students with 504s

Modifications and accommodations on student assignments and activities will be made according to the student's 504 plan. A meeting may be held if changes are needed for the student's plan.

☐ English Learners

Modifications and accommodations on student assignments and activities will be made according to the student's EL plan. A meeting may be held if any changes are needed.

☐ Gifted & Talented Students

For students in the Gifted and Talented program, differentiated services will be provided based on the individual learning needs and abilities of the student. Individual services will be outlined on the Gifted Student Service Plan.

