

EIS CDIP Simplified 2020/21

<p>Proficiency: <i>(Math and Reading)</i></p> <p>-36% of score</p>	<p>Goal: By 2023, the Proficiency Indicator for each Elizabethtown Independent School grade span will increase as follows: from 71.6 to 77.0 (elementary), from 79.3 to 86.0 (middle) and from 71.8 to 74.0 (high).</p>	<p>Activities for 21/22: Station Teaching/Co-Teaching-- (Turner/Brown) Kagan Cooperative Learning-- (Turner/Brown) Balanced Literacy Plans/BSOG--elementary-- (Turner/Brown) Blended Learning-- (Turner)</p> <p>Activities for 22/23: Vocabulary Instruction-- (Turner) KAS Reading & Math Standards Study-- (Turner/Godfrey) Task Alignment-- (Turner/Godfrey) Instructional Framework-- (Turner) Reading & Math District Common Assessments-- (Turner/Godfrey)</p> <p>Activities for 23/24:</p>
<p>Separate Academic: <i>(Science, Social Studies and Writing)</i></p> <p>-28% of score</p>	<p>Goal: By 2023, the Separate Academic Indicator for each Elizabethtown Independent School grade span will increase as follows: from 65.1 to 72.0 (elementary), from 68.4 to 70.0 (middle) and from 71.0 to 75.0 (high).</p>	<p>Activities for 21/22: KAS Science & Social Studies Standards Study-- (Turner/Godfrey) Writing in the Content Areas-- (Turner)</p> <p>Activities for 22/23: Vocabulary Instruction-- (Turner) Through Course Tasks (TCTs)-- (Godfrey) Social Studies Curriculum-- (Turner/Godfrey) Writing Progressions-- (Turner)</p> <p>Activities for 22/23:</p>
<p>Achievement Gap: <i>(African American, Students w/ Disabilities, Free/Reduced)</i></p>	<p>Goal: By 2025, the Reading and Math achievement gap between each demographic group and its applicable reference group in each Elizabethtown Independent School district school will decrease so that the percent of students scoring Novice, Apprentice, and Proficient/Distinguished will be as follows: 20% Novice, 50% Apprentice, and 30% Proficient/Distinguished for Special Education students; 20% Novice, 30% Apprentice,</p>	<p>Activities for 21/22: Station Teaching/Co-teaching Models-- (Turner/Brown) Kagan Cooperative Learning-- (Turner/Brown) Balanced Literacy Plans--elementary-- (Turner/Brown) Project Prevent-- (Carole Brown) Response to Behavior-- (Carole Brown) Diversity in the Curriculum-- (Bush/Turner/Brown) Summer Reading Program for Elementary-- (Turner) Academic Parent Teacher Teams/EIS Digital Backpacks-- (Turner) Chronic Absenteeism Plan-- (Smallwood/Turner)</p>

	and 50% for African American and Free/Reduced students.	Basic Needs-- (Turner, Smallwood, Haire, Skees)
		Activities for 22/23: Vocabulary Instruction-- (Turner) Field Trip Experiences-- (Turner)
		Activities for 23/24:

Growth: <i>(Math and Reading)</i> <i>-36% of score</i>	Goal: By 2025, the Growth Indicator for each applicable Elizabethtown Independent School grade span will increase as follows: from 53.2 to 55.0 (elementary), and from 55.2 to 57.0 (middle).	Activities for 21/22: Station Teaching/Co-Teaching-- (Turner/Brown) Kagan Cooperative Learning-- (Turner/Brown) Balanced Literacy Plans--elementary-- (Turner/Brown) Blended Learning-- (Turner)
		Activities for 22/23: Vocabulary Instruction-- (Turner) KAS Reading & Math Standards Study-- (Turner/Godfrey) Task Alignment-- (Turner/Godfrey) Instructional Framework-- (Turner) Reading & Math District Common Assessments-- (Turner/Godfrey)
		Activities for 23/24:

Transition Readiness:	Goal: By 2024, the Transition Readiness Indicator for the Elizabethtown Independent School district will increase from 78.9 to 80.0.	Activities: Essential Skills Curriculum-- (Turner/Hindle) Career Pathways-- (Turner/Hindle) Work Ethic Certification-- (Turner/Hindle) Work Experience-- (Turner/Hindle)
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Graduation Rate:	Goal: By 2024, the Graduation Indicator for the Elizabethtown Independent School district will increase from 97.3 to 98.0.	Activities: On-Track Graduation Process-- (Turner) Priority Standards-- (Brown)
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