

Phase Three: Executive Summary for PA 2018-19

Phase Three: Executive Summary for Schools

Panther Academy

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Phase Three: Executive Summary for Schools

Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

The school services all the kindergarten and preschool students in the district which allows instruction to focus on the need of early learners. The total number of students is 241 students. There are 154 students in kindergarten and 87 students in preschool. The school is located in close proximity to the high school which has allowed for mentoring opportunities for the high school students with the preschool/kindergarten students. This is the start of the 7th year for the school. Most of the turnover in staff has been replacement of retiring teachers. The one exception was hiring a teacher to replace a position vacated by another teacher moving into the leadership role. Additional staff has been hired at times when numbers increase beyond what was projected. This year, a leadership change occurred; where the school had been under the same leadership for the previous 6 years. The demographics of the students have remained similar the last several years. Approximately 60% of the students qualify for free/reduced lunch. For the past two years, the percentage of the number of males has been about 10% higher than the number of females. This year, that percentage increased by more than 20%.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

The purpose of the school is to help early learners achieve success through positive support and multiple learning opportunities. The mission of the school is "Passionate About loving to learn." The staff works hard to make the school a fun, happy atmosphere; however students are expected to learn and achieve success throughout the day as well. The vision of the school is "a school family that provides a positive and nurturing environment for the whole child." Understanding the whole child is crucial to academic success. The staff works to establish loving and meaningful relationships with the students as well as the students' families. In order to remove barriers to learning, it is important to for the family to be a part of and feel included in the child's successes and struggles. Overall, the school strives to help all students demonstrate success. This is done by using the resources available and working diligently to help each child feel successful.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In 2017, the school was awarded a bronze award for the commitment to Healthy Schools. In 2018, the preschool program scored five stars which is the highest available based on the all-star

program. On the Brigance, the percentage of kindergarten students ready or ready with enrichments have been higher than the state average percent. The school plans to increase the number of students that are at or above level in reading and math as evidence by the benchmark screener, AimsWeb. The school plans to increase percentage of readiness for the students in the gap groups through more focused analysis and review of instructional practices. Additionally, the school plans to refine the focus of family events to help families better understand the academic expectations for students at each level.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The school has a mentoring program that encourages dads to come in and help in the school. The program is called Watch D.O.G.S. which stands for dads of great students. This year we are working to refine the program so that the dads work in their child's class part of the day, but they are also working with students that need a positive male role model too.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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