

Comprehensive Improvement Plan for Schools: Morningside Elementary School 2018-19

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal): By 2019, Morningside Elementary will increase the proficiency indicator score by 3 points as measured by the Kentucky School Accountability System

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
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- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By 2019, Morningside Elementary will increase student achievement as measured by a proficiency indicator score increase from 74.0 to 77.0 on the Kentucky Accountability System	KCWP 1: Design and Deploy Standards	Continue to use the PLC's to ensure congruency is present between standards, learning targets, and assessment measures	PLC		
	KCWP 2: Design and Deliver Instruction	Establish a process that ensures that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.	Math and ELA Committee Documents Faculty meeting agenda/minutes		
		Professional Development opportunities will be provided to ensure the proper implementation of the Eureka math program	Professional development meeting attendance Certificate of attendance at professional development		
Objective 2		Develop/designate and implement a school wide subject specific vocabulary at all grade levels.	ELA committee documents		

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Development and implementation of quarterly math assessments to monitor successful implementation of the math standards	Data collected from the assessments		
	KCWP 6: Establishing Learning Culture and Environment	The school, with support of the district, will ensure leadership participation in ongoing professional learning that focuses on best practice leadership strategies. The learning will aid in the overall effectiveness of principals and assistant principals when leading school improvement. Professional learning will include, but not be limited to, monthly Lunch n' Learn sessions and 30-60-90 meetings with the Assistant Superintendent for Student Learning.	Meeting Attendance Meeting minutes		
		Analysis and alignment of the school schedule to create larger blocks of uninterrupted time to better allow for small group and development of foundational skills in reading.	SBDM council documents		
		Continued open and daily communication from leadership to stakeholders	Documentation of Emails		

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): By 2019, Morningside Elementary will increase the Separate Academic Indicator score by 3 points as measured by the Kentucky School Accountability System.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
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By 2019, Morningside Elementary will increase student achievement as measured by a Separate Academic Indicator score of 76.5 on the Kentucky Accountability System	KCWP 1: Design and Deploy Standards	Continue to use the PLC's to ensure congruency is present between standards, learning targets, and assessment measures	PLC		
	KCWP 2: Design and Deliver Instruction	Establish a process that ensures that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.	ELA, Science and Social Studies Committee Documents		
		Develop/designate and implement a school wide subject specific vocabulary at all grade levels.	ELA committee documents		
KCWP 6: Establishing Learning Culture and Environment	Analysis and alignment of the school schedule to create larger blocks of uninterrupted time to better allow for small group and development of foundational skills in reading.	SBDM council documents			

3: Gap

Goal 3 (State your Gap goal): By 2019, Morningside Elementary will increase student achievement with African American and Disability subgroups to meet the state defined cut scores within the Kentucky School Accountability System

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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<p>Objective 1: By 2019, Morningside Elementary will increase student achievement for the African American student subgroup as measured by an increase of the Separate Academic score from 51.7 to 52.6 on the Kentucky Accountability System</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>Professional Development opportunities will be provided to ensure the proper implementation of the Eureka math program</p>	<p>Professional development meeting attendance Certificate of attendance at professional development</p>		
		<p>Develop/designate and implement a school wide vocabulary at all grade levels and subjects</p>	<p>ELA committee documents</p>		
	<p>KCWP 5: Design, align and Deliver Support Classroom Activities</p>	<p>MES will determine areas in which equal access for African American students may not be present and develop and implement strategies for reducing the identified inequities</p>			

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	KCWP 6: Establishing Learning Culture and Environment	In alignment with the district's strategic plan, staff will continue to make five positive contacts with parents each month with an increased focus on the academic progress being made by the students	Data submitted to Principal		
		The school, with support of the district, will ensure leadership participation in ongoing professional learning that focuses on best practice leadership strategies. The learning will aid in the overall effectiveness of principals and assistant principals when leading school improvement. Professional learning will include, but not be limited to, monthly Lunch n' Learn sessions and 30-60-90 meetings with the Assistant Superintendent for Student Learning.	Meeting Attendance Meeting minutes		
		Parent nights for math, reading, and healthy living will continue with a goal to increase the number of gap students/families represented at each event	Parent Involvement Committee Minutes, copies of information sent home		
		Analysis and alignment of the school schedule to create larger blocks of uninterrupted time to better allow for small group and development of foundational skills in reading at the primary grade levels	SBDM council documents School schedule 2019-2020		

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2: By 2019, increase the percent of classroom observations in learning (learning with others) is implemented as an engaging quality by 10% as measured by L2L classroom data,	KCWP2: Design and Deliver Instruction	Cooperative Learning Professional Development: Lead Teachers will participate in professional development training that will focus on cooperative learning strategies for classroom instruction as well as understanding the strategy's relevance/research in increasing academic achievement with African American students and students with disabilities.	Certificate of Attendance for Professional Development	District Title II funds	
		Cooperative Learning focused PLCs: The Assistant Superintendent for Student Learning will provide ongoing train-the-trainer sessions to Lead Teachers by holding monthly sessions. Lead Teachers will, in turn, facilitate monthly PLC sessions with their assigned team centered on the design and implementation of the engaging quality of learning with others.	Teacher PLC attendance notes L2L Data	District Title II funds	

5: Growth

Goal 5 (State your Growth goal): By 2019, Morningside Elementary will increase the Growth Indicator score by 1 point as measured by the Kentucky Accountability System

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

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By 2019, Morningside Elementary will increase student achievement as measured by an increase in its Growth Indicator score from 17.1 to 18.1 on the Kentucky school Accountability System	KCWP 2: Design and Deliver Instruction	Develop/designate and implement a school wide vocabulary at all grade levels and subjects	ELA committee documents		
		Establish a process that ensures that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.	Math and ELA Committee Documents		
		Professional Development opportunities will be provided to ensure the proper implementation of the Eureka math program	Professional development meeting attendance Certificate of attendance at professional development		

Objective	Strategy			Progress Monitoring Date & Notes	Funding
		Development and implementation of quarterly math assessments to monitor successful implementation of the math standards	Data collected from the assessments		

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): By 2019, Morningside Elementary will increase the proficiency indicator score by 3 points as measured by the Kentucky School Accountability System

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

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	KCWP 2: Design and Deliver Instruction	Establish a process that ensures that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.	Math and ELA Committee Documents		
	KCWP 2: Design and Deliver Instruction	Professional Development opportunities will be provided to ensure the proper implementation of the Eureka math program	Professional development meeting attendance Certificate of attendance at professional development		
		Development and implementation of assessments to monitor successful implementation of the math standards	Data collected from assessments		

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2		Develop/designate and implement a school wide vocabulary at all grade levels and subjects	ELA committee documents		
	KCWP 6: Establishing Learning Culture and Environment	The school, with support of the district, will ensure leadership participation in ongoing professional learning that focuses on best practice leadership strategies. The learning will aid in the overall effectiveness of principals and assistant principals when leading school improvement. Professional learning will include, but not be limited to, monthly Lunch n' Learn sessions and 30-60-90 meetings with the Assistant Superintendent for Student Learning.	Meeting Attendance Meeting minutes		

