

# **EIS Improvement Plan 2016/17**

Elizabethtown Independent

219 Helm St  
Elizabethtown, KY 42701

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## Overview

### Plan Name

EIS Improvement Plan 2016/17

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Graduation Rate - Increase the average freshman graduation rate from 88.6 to 93.8% by 2020.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$56000
2	Proficiency -Increase the averaged combined reading and math KPREP scores for students at the elem level from 53.9% to 73%, for students at the middle school level from 51.1% to 73.1% and for students at the high school level from 49.4% to 73.1% by 2019.	Objectives: 1 Strategies: 2 Activities: 14	Organizational	\$76000
3	CCR - Increase the percentage of students who are college and career ready from 68.5% to 73.5% by 2017..	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$52000
4	Gap - Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 44.7% to 68.7% at the elem level, from 40.0% to 67.3% at the middle level, and from 37.9% to 67.1% at high school by 2019.	Objectives: 1 Strategies: 3 Activities: 10	Organizational	\$52000
5	Novice Reduction - Decrease the average combined Reading and Math novice percent for all students by 50% by 2020.	Objectives: 2 Strategies: 2 Activities: 3	Organizational	\$6000

## Goal 1: Graduation Rate - Increase the average freshman graduation rate from 88.6 to 93.8% by 2020.

### Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 92.7% to 94.4% by 06/30/2017 as measured by the district report card.

### Strategy 1:

Best Practices in Curriculum and Instruction - The district will work to assist schools in designing and implementing appropriate programs to identify at-risk students to ensure graduation.

Category: Management Systems

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will utilize the Persistence to Graduation tool and other data to identify early drop out at risk students and plan for and implement appropriate services.</p> <p>Schools: Glen Dale Center, Valley View Education Center, Talton K Stone Middle School, Elizabethtown High School</p>	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Assistant Superintendent for Student Learning, Middle and High School Administrators, Director for Special Services
Activity - Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will assist the high school in maintaining the current high quality, high student interest career pathways that match community needs. In particular, the district will examine and plan for possible expanded pathway opportunities with ECTC by Fall 2017 semester.</p> <p>Schools: Elizabethtown High School</p>	Academic Support Program	01/01/2017	12/31/2017	\$25000	Other	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administrators
Activity - On-Line Student Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

This district will utilize on-line resources in order to provide students opportunities for learning in a virtual setting.	Academic Support Program	01/01/2017	12/31/2017	\$25000	General Fund	Assistant Superintendent for Student Learning, District Technology Coordinator
Schools: All Schools						

**Strategy 2:**

Promoting an Inclusive Culture for All - The district will work to improve and maintain a more inclusive culture for all. This will enable all students and families, particularly those living in poverty, minorities, and student with disabilities, to feel more accepted as a part of the school community. This will, in turn, improve motivation, engagement, and student achievement.

Category: Continuous Improvement

Activity - Cultural Diversity Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will research strategies and activities for continuation of the district's current book study around the book Engaging Students with Poverty in Mind by Eric Jensen. Building upon job embedded professional learning that has occurred throughout the 2016-17 school year lead by the district team, one day of PD will provide strategies will help to improve student learning with at risk students and in-turn improve graduation rates.	Professional Learning	01/01/2017	12/31/2017	\$6000	Title II Part A	Assistant Superintendent for Student Learning, Professional Development Facilitator
Schools: All Schools						

**Goal 2: Proficiency -Increase the averaged combined reading and math KPREP scores for students at the elem level from 53.9% to 73%, for students at the middle school level from 51.1% to 73.1% and for students at the high school level from 49.4% to 73.1% by 2019.**

**Measurable Objective 1:**

collaborate to increase combined reading and math K-PREP scores for students at the elementary level from 52.0% to 66.9%, for students at the middle school level from 63.2% to 64.6%, and for students at the high school level from 63.8% to 71.8% by 09/30/2017 as measured by the district report card.

**Strategy 1:**

Best Practices in Curriculum and Instruction - The district will continuously work to review, revise, align, and improve upon curriculum and instruction in order to meet the learning needs of all students and increase student achievement.

Category: Learning Systems

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Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will utilize district teams to examine curriculum in each content area at each grade level to ensure content instruction effectively prepares students both horizontally and vertically on a K-12 curriculum. Curriculum timeline frameworks will be reviewed and reformatted as needed on an annual basis.  Schools: All Schools	Academic Support Program	01/01/2017	12/31/2017	\$5000	General Fund	Assistant Superintendent for Student Learning
Activity - Curriculum Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop a process and/or tool for monitoring curriculum implementation. This will include the development of ELA and Math 9 week common assessment checks for all grade levels in order to effectively formatively assess student learning in the district curriculum.  Schools: All Schools	Academic Support Program	06/01/2017	12/31/2017	\$0	No Funding Required	District Assessment Coordinator
Activity - Response to Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school teams will meet on a quarterly basis to examine the district's newly revised Response to Learning program. This will include reviewing and revising procedures and processes as well as analyzing STAR 360 assessment data and protocols for teacher utilization of data for providing intervention and /or enrichment services for all students.  Schools: All Schools	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Assistant Superintendent for Student Learning, District Assessment Coordinator, District Psychologist
Activity - Technology Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop and implement a plan to Incorporate responsible, effective and seamless integration of technology for communication, production and instructional purposes. The plan will include an incorporation of technology into the curriculum. The district will explore ways to include technology into the Library/Media curriculum as well as develop a list of downloadable instructional tools that students can seamlessly utilize during classroom learning. The plan will also include professional development for teachers on an annual basis.  Schools: All Schools	Academic Support Program	01/01/2017	12/31/2017	\$30000	General Fund	Director of Technology, Assistant Superintendent for Student Learning, Principals

### Strategy 2:

Improving Teacher and Leader Effectiveness - The district will align and implement programs with PGES and PPGES in order to improve teacher and administrator effectiveness and in-turn improve student achievement.

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Category: Professional Learning & Support

Activity - Look2Learning Admin Classroom Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will implement the Look2Learning Walk through framework to gather student learning data for analysis in order to determine district/needs for teacher effectiveness improvement and professional learning needs. The district will also work to implement an individual teacher feedback component that will serve to guide/facilitate teacher collaboration/discussion on student articulation of learning, engaging qualities of tasks, and thinking level of student work. This will improve rigor of instruction and ultimately, student achievement.</p> <p>Schools: All Schools</p>	Professional Learning	01/01/2017	12/31/2017	\$5000	District Funding	Assistant Superintendent for Student Learning, District Assessment Coordinator, Director of Special Services
Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will work with the school administration team to ensure consistent regular time for teacher collaboration. Additionally, the district will develop a protocol for district lead teachers to facilitate monthly district PLC sessions with teachers in which they will collaboratively examine student work and tasks in relation to L2L components. This will be accomplished by summer of 2017 for implementation beginning in September 2017. Oversight will occur by creating PLC calendars, assigning certain tasks for completion, and administrator monitoring.</p> <p>Schools: All Schools</p>	Professional Learning	01/01/2017	12/31/2017	\$0	No Funding Required	Assistant Superintendent for Student Learning, Principals, Lead Teachers
Activity - Professional Learning Grants	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will provide grant opportunities for teachers to attend content specific professional development.</p> <p>Schools: All Schools</p>	Professional Learning	01/01/2017	12/31/2017	\$10000	Title II Part A	Assistant Superintendent for Student Learning
Activity - Look2Learning Teacher Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will facilitate ongoing L2L Teacher Learning sessions at each school each month. The sessions will engage small groups of teachers in examining student learning in relation to research based teaching/learning practices, particular in the areas of developing students who can articulate their learning, engaging students in high level and high rigor tasks.</p> <p>Schools: All Schools</p>	Professional Learning	01/01/2017	12/31/2017	\$10000	Title II Part A	Professional Development Facilitator
Activity - Tiered School Support Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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<p>The district will develop a tiered support plan for all schools that outlines administrator expectations. The plan will also identify additional expectations for schools that are not meeting student growth expectations based upon state assessment, percent of proficient/distinguished students, monitoring feedback and/or formative/interim assessment data. Monthly 30 60 90 day meetings will serve as coaching/mentoring support in meeting expectations. Partial implementation to occur in January 2017 with full implementation in August 2017.</p> <p>Schools: All Schools</p>	Policy and Process	01/01/2017	12/31/2017	\$0	No Funding Required	Assistant Superintendent for Student Learning
<p>Activity - Teaching and Learning Newsletter</p> <p>The district will write and distribute monthly newsletters via email to teachers that promote and remind teachers of important district goals and improvement initiatives to include curriculum, instruction, and inclusive culture topics.</p> <p>Schools: All Schools</p>	Professional Learning	01/01/2017	12/31/2017	\$0	No Funding Required	Assistant Superintendent for Student Learning
<p>Activity - Classroom Assessment for Student Learning</p> <p>The district will develop and implement a plan for continuing professional learning for administrators and teachers around Classroom Assessment for Learning (CASL) in the 2016-17 academic year.</p> <p>Schools: All Schools</p>	Professional Learning	07/01/2017	05/31/2018	\$5000	Title II Part A	Assistant Superintendent for Student Learning, Professional Development Facilitator
<p>Activity - Salary Review</p> <p>The district will review teacher salary schedules on an annual basis to determine possibilities for increases and improvement.</p> <p>Schools: All Schools</p>	Recruitment and Retention	01/01/2017	12/31/2017	\$0	General Fund	Superintendent
<p>Activity - Support Staff Professional Development</p> <p>The district will plan and implement a program for professional learning for instructional assistants. One teacher work day will be utilized each year to engage instructional assistants in meaningful professional development.</p> <p>Schools: All Schools</p>	Professional Learning	06/01/2017	05/31/2018	\$1000	Title I Part A	Assistant Superintendent for Student Learning, Professional Development Facilitator

Activity - Flexible Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work to plan and implement a flexible teacher professional development program. The plan will allow flexibility for personal choice on 6 hours of required Professional Development chosen from a district recommended list of Professional learning opportunities. The district will also provide financial support for additional professional learning opportunities above and beyond mandatory 24 hours.  Schools: All Schools	Professional Learning	06/01/2017	05/31/2018	\$10000	Title II Part A	Assistant Superintendent for Student Learning, Professional Development Facilitator

**Goal 3: CCR - Increase the percentage of students who are college and career ready from 68.5% to 73.5% by 2017..**

**Measurable Objective 1:**

collaborate to increase or maintain the percentage of students who are college and career ready at 86% by 09/30/2017 as measured by the Unbridled Learning CCR formula.

**Strategy 1:**

Best Practices in Curriculum and Instruction - The district will continuously work to review, revise, align, and improve upon curriculum and instruction in order to meet the college and career needs of all students while increasing the percent of students who are college and/or career ready upon graduation.

Category: Learning Systems

Activity - Career Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will collaborate with and support the high school in planning and implementing a career showcase for students. The showcase will inform students of possible career pathway options available to them at EHS and give students the opportunity to discuss and plan their personal individualized options as they enter and continue through high school.  Schools: Elizabethtown High School	Career Preparation/Orientation	01/01/2017	05/31/2017	\$2000	State Funds	Workforce Readiness Coordinator, High Administrators and Counselors

Activity - Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The district will assist the high school in maintaining the current high quality, high student interest career pathways that match community needs. In particular, the district will examine and plan for possible expanded pathway opportunities with ECTC by Fall 2017 semester.</p> <p>Schools: Elizabethtown High School</p>	<p>Academic Support Program, Career Preparation/Orientation</p>	<p>01/01/2017</p>	<p>12/31/2017</p>	<p>\$25000</p>	<p>Other</p>	<p>Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administrators</p>
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Activity - College and Career Readiness Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will assist the high school in maintaining the implementation of a visual tool that will allow for management and monthly monitoring of college and career measures based upon individual students performance on ACT, ASVAB, WorkKeys, KOSSA, and industry certifications.</p> <p>Schools: Elizabethtown High School</p>	<p>Academic Support Program, Career Preparation/Orientation</p>	<p>01/01/2017</p>	<p>12/31/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Workforce Readiness Coordinator, High School Administrators and Counselors</p>

Activity - Life Skills Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will work to provide experiences that meet the needs of each student and prepares him or her for life by researching feasible life skills programs for implementation at all grade levels within all district schools.</p> <p>Schools: All Schools</p>	<p>Career Preparation/Orientation</p>	<p>06/01/2017</p>	<p>05/31/2018</p>	<p>\$10000</p>	<p>General Fund</p>	<p>Assistant Superintendent for Student Learning, Director of Special Services, Principals</p>

Activity - Financial Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will work with legislators to find feasible options for providing financial literacy life skills in the curriculum.</p> <p>Schools: Glen Dale Center, Valley View Education Center, Elizabethtown High School</p>	<p>Career Preparation/Orientation</p>	<p>01/01/2017</p>	<p>12/31/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Superintendent, Workforce Readiness Coordinator</p>

Activity - Advance KY Partnership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will collaborate with Advance KY to increase AP course offerings at the high school and improve rigor at all levels. This includes providing AP training for AP teachers, Laying the Foundation training for elementary, middle and high school ELA and Math teachers</p> <p>Schools: Morningside Elementary School, Talton K Stone Middle School, Elizabethtown High School, Helmwood Heights Elementary School, Panther Academy</p>	<p>Academic Support Program</p>	<p>01/01/2017</p>	<p>12/31/2017</p>	<p>\$15000</p>	<p>Title II Part A</p>	<p>Assistant Superintendent for Student Learning, EHS Administration</p>

**Goal 4: Gap - Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 44.7% to 68.7% at the elem level, from 40.0% to 67.3% at the middle level, and from 37.9% to 67.1% at high school by 2019.**

**Measurable Objective 1:**

collaborate to increase achievement for all student groups so that the percentage of achievement gap students performing at the proficient level increases from 36.3% to 57% at the elementary level, from 48.3% to 53% at the middle level, and from 48.5% to 55.8% at high by 09/30/2017 as measured by the district report card.

**Strategy 1:**

Best Practices in Curriculum and Instruction - The district will continuously work to review, revise, align and improve upon curriculum and instruction in order to meet the learning needs of all students and increase student achievement.

Category: Learning Systems

Activity - Response to Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school teams will meet on a quarterly basis to examine the district's newly revised Response to Learning program. This will include reviewing and revising procedures and processes as well as analyzing STAR 360 assessment data and protocols for teacher utilization of data for providing intervention and /or enrichment services for all students.  Schools: All Schools	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Assistant Superintendent for Student Learning

Activity - Student Data Spreadsheets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist each school in creating and maintaining a master district spreadsheet by grade level that compiles pertinent student data that may be used for identifying student needs. The spreadsheet will include data such as assessments scores, attendance, behavior, etc. The spreadsheets will then be utilized at monthly meetings to discuss and plan for individual students.  Schools: All Schools	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	07/31/2017	\$0	No Funding Required	District Assessment Coordinator

Activity - Student Assistance Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with each school to plan opportunities for students to receive academic assistance for identified students that will occur outside the regular school day.  Schools: All Schools	Academic Support Program	01/01/2017	12/31/2017	\$20000	Title I Part A	Assistant Superintendent for Student Learning, Principals

**Strategy 2:**

Promoting an Inclusive Culture for All - The district will work to improve and maintain a more inclusive culture for all. This will enable all students and families, particularly those living in poverty, minorities and student with disabilities, to feel more accepted as a part of the school community. This will, in turn, improve motivation, engagement and student achievement.

Category: Continuous Improvement

Activity - Academic Parent Teacher Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop and implement Academic Parent Teacher Team sessions in order to engage teachers and parents in meaningful collaboration regarding student learning. Volunteer teachers will pilot the process in the Fall of 2017.  Schools: All Schools	Parent Involvement	01/01/2017	12/31/2017	\$5000	Title I Part A	Assistant Superintendent for Student Learning
Activity - Minority Teacher Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will actively recruit quality minority teacher applicants by attending various job fairs at state universities and promoting our community's diversity. In addition, the district will create a "Grow our own" initiative utilizing the early childhood and fundamentals of teaching pathways at Elizabethtown High School.  Schools: All Schools	Recruitment and Retention	01/01/2017	12/31/2017	\$1000	General Fund	Director of Personnel, Workforce Readiness Coordinator, EHS Administration
Activity - Future Teachers Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This district will assist the high school in researching effective extra curricular activities for students in the Future Teachers Club. Attention will be made to actively recruiting minority students to participate in the club.  Schools: Elizabethtown High School	Extra Curricular, Recruitment and Retention, Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	No Funding Required	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administration
Activity - Parent Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will plan and implement various parent events throughout the academic school year to support parents. Events will include a summer Back 2 School Panther Party as well as quarterly information events on topics determined from parent input. Program to begin in August of 2017.  Schools: All Schools	Parent Involvement	04/01/2017	05/31/2018	\$20000	Title I Part A	Assistant Superintendent of Student Learning

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Activity - School Communication Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with each school to develop and implement a communication plan that includes regular school communication to all parents as well as regular positive notes and/or calls from teachers to individual parents and students.  Schools: All Schools	Parent Involvement	01/01/2017	12/31/2017	\$0	No Funding Required	Superintendent, Assistant Superintendent for Student Learning, Principals

**Strategy 3:**

Improving Teacher and Leader Effectiveness - The district will align and implement programs with PGES and PPGES in order to improve teacher and administrator effectiveness and in turn improve student achievement.

Category: Professional Learning & Support

Activity - Cultural Diversity Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will research strategies and activities for continuation of the district's current book study around the book Engaging Students with Poverty in Mind by Eric Jensen. Building upon job embedded professional learning that has occurred throughout the 2016-17 school year lead by the district team, one day of PD will provide strategies will help to improve student learning with at risk students and in-turn improve graduation rates.  Schools: All Schools	Professional Learning	01/01/2017	12/31/2017	\$6000	Title II Part A	Assistant Superintendent for Student Learning, Professional Development Facilitator

Activity - Teaching and Learning Newsletter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will write and distribute monthly newsletters via email to teachers that promote and remind teachers of important district goals and improvement initiatives to include curriculum, instruction, and inclusive culture topics.  Schools: All Schools	Professional Learning	01/01/2017	12/31/2017	\$0	No Funding Required	Assistant Superintendent for Student Learning

## **Goal 5: Novice Reduction - Decrease the average combined Reading and Math novice percent for all students by 50% by 2020.**

**Measurable Objective 1:**

increase student growth by reducing the percent of students scoring Novice in Reading from 34.5% to 26% at the elem level, from 19.9% to 19.5% at the middle level, and from 33.3% to 18.7% at the high school level by 09/30/2017 as measured by KPREP.

**(shared) Strategy 1:**

Best Practices in Curriculum and Instruction - The district will continuously work to review, revise, align, and improve upon curriculum and instruction in order to meet the learning needs of all students and increase student achievement.

Category: Learning Systems

Activity - Response to Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school teams will meet on a quarterly basis to examine the district's newly revised Response to Learning program. This will include reviewing and revising procedures and processes as well as analyzing STAR 360 assessment data and protocols for teacher utilization of data for providing intervention and /or enrichment services for all students.  Schools: All Schools	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Assistant Superintendent for Student Learning, District Assessment Coordinator, District Psychologist

Activity - Student Data Spreadsheets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist each school in creating and maintaining a master district spreadsheet by grade level that compiles pertinent student data that may be used for identifying student needs. The spreadsheet will include data such as assessment scores, attendance, behavior, etc. The spreadsheets will then be utilized at monthly meetings to discuss and plan for individual students including those performing at the Novice level.  Schools: All Schools	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	District Assessment Coordinator

**(shared) Strategy 2:**

Improving Teacher and Leader Effectiveness - The district will align and implement programs with PGES and PPGES in order to improve teacher and administrator effectiveness and in-turn improve student achievement.

Category: Professional Learning & Support

Activity - Cultural Diversity Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will research strategies and activities for continuation of the district's current book study around the book Engaging Students with Poverty in Mind by Eric Jensen. Building upon job embedded professional learning that has occurred throughout the 2016-17 school year lead by the district team, one day of PD will provide strategies will help to improve student learning with at risk students and in-turn improve graduation rates.  Schools: All Schools	Professional Learning	01/01/2017	12/31/2017	\$6000	Title II Part A	Assistant Superintendent for Student Learning, Professional Development Facilitator

**Measurable Objective 2:**

increase student growth by reducing the percent of students scoring Novice in math from 30.2% to 29.3% at the elem level, from 11.9% to 17.3% at the middle level, and from 16.3% to 18% at the high school level by 09/30/2017 as measured by KPREP.

**(shared) Strategy 1:**

Best Practices in Curriculum and Instruction - The district will continuously work to review, revise, align, and improve upon curriculum and instruction in order to meet the learning needs of all students and increase student achievement.

Category: Learning Systems

Activity - Response to Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school teams will meet on a quarterly basis to examine the district's newly revised Response to Learning program. This will include reviewing and revising procedures and processes as well as analyzing STAR 360 assessment data and protocols for teacher utilization of data for providing intervention and /or enrichment services for all students.  Schools: All Schools	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Assistant Superintendent for Student Learning, District Assessment Coordinator, District Psychologist

Activity - Student Data Spreadsheets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist each school in creating and maintaining a master district spreadsheet by grade level that compiles pertinent student data that may be used for identifying student needs. The spreadsheet will include data such as assessment scores, attendance, behavior, etc. The spreadsheets will then be utilized at monthly meetings to discuss and plan for individual students including those performing at the Novice level.  Schools: All Schools	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	District Assessment Coordinator

**(shared) Strategy 2:**

Improving Teacher and Leader Effectiveness - The district will align and implement programs with PGES and PPGES in order to improve teacher and administrator effectiveness and in-turn improve student achievement.

Category: Professional Learning & Support

Activity - Cultural Diversity Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will research strategies and activities for continuation of the district's current book study around the book Engaging Students with Poverty in Mind by Eric Jensen. Building upon job embedded professional learning that has occurred throughout the 2016-17 school year lead by the district team, one day of PD will provide strategies will help to improve student learning with at risk students and in-turn improve graduation rates.	Professional Learning	01/01/2017	12/31/2017	\$6000	Title II Part A	Assistant Superintendent for Student Learning, Professional Development Facilitator
Schools: All Schools						

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Events	The district will plan and implement various parent events throughout the academic school year to support parents. Events will include a summer Back 2 School Panther Party as well as quarterly information events on topics determined from parent input. Program to begin in August of 2017.	Parent Involvement	04/01/2017	05/31/2018	\$20000	Assistant Superintendent of Student Learning
Support Staff Professional Development	The district will plan and implement a program for professional learning for instructional assistants. One teacher work day will be utilized each year to engage instructional assistants in meaningful professional development.	Professional Learning	06/01/2017	05/31/2018	\$1000	Assistant Superintendent for Student Learning, Professional Development Facilitator
Academic Parent Teacher Teams	The district will develop and implement Academic Parent Teacher Team sessions in order to engage teachers and parents in meaningful collaboration regarding student learning. Volunteer teachers will pilot the process in the Fall of 2017.	Parent Involvement	01/01/2017	12/31/2017	\$5000	Assistant Superintendent for Student Learning
Student Assistance Programs	The district will work with each school to plan opportunities for students to receive academic assistance for identified students that will occur outside the regular school day.	Academic Support Program	01/01/2017	12/31/2017	\$20000	Assistant Superintendent for Student Learning, Principals
<b>Total</b>					<b>\$46000</b>	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**EIS Improvement Plan 2016/17**

Elizabethtown Independent

Look2Learning Admin Classroom Visits	The district will implement the Look2Learning Walk through framework to gather student learning data for analysis in order to determine district/needs for teacher effectiveness improvement and professional learning needs. The district will also work to implement an individual teacher feedback component that will serve to guide/facilitate teacher collaboration/discussion on student articulation of learning, engaging qualities of tasks, and thinking level of student work. This will improve rigor of instruction and ultimately, student achievement.	Professional Learning	01/01/2017	12/31/2017	\$5000	Assistant Superintendent for Student Learning, District Assessment Coordinator, Director of Special Services
<b>Total</b>					\$5000	

**Title II Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Cultural Diversity Professional Development	The district will research strategies and activities for continuation of the district's current book study around the book Engaging Students with Poverty in Mind by Eric Jensen. Building upon job embedded professional learning that has occurred throughout the 2016-17 school year lead by the district team, one day of PD will provide strategies will help to improve student learning with at risk students and in-turn improve graduation rates.	Professional Learning	01/01/2017	12/31/2017	\$6000	Assistant Superintendent for Student Learning, Professional Development Facilitator
Look2Learning Teacher Professional Learning	The district will facilitate ongoing L2L Teacher Learning sessions at each school each month. The sessions will engage small groups of teachers in examining student learning in relation to research based teaching/learning practices, particular in the areas of developing students who can articulate their learning, engaging students in high level and high rigor tasks.	Professional Learning	01/01/2017	12/31/2017	\$10000	Professional Development Facilitator
Advance KY Partnership	The district will collaborate with Advance KY to increase AP course offerings at the high school and improve rigor at all levels. This includes providing AP training for AP teachers, Laying the Foundation training for elementary, middle and high school ELA and Math teachers	Academic Support Program	01/01/2017	12/31/2017	\$15000	Assistant Superintendent for Student Learning, EHS Administration
Cultural Diversity Professional Development	The district will research strategies and activities for continuation of the district's current book study around the book Engaging Students with Poverty in Mind by Eric Jensen. Building upon job embedded professional learning that has occurred throughout the 2016-17 school year lead by the district team, one day of PD will provide strategies will help to improve student learning with at risk students and in-turn improve graduation rates.	Professional Learning	01/01/2017	12/31/2017	\$6000	Assistant Superintendent for Student Learning, Professional Development Facilitator

**EIS Improvement Plan 2016/17**

Elizabethtown Independent

Cultural Diversity Professional Development	The district will research strategies and activities for continuation of the district's current book study around the book Engaging Students with Poverty in Mind by Eric Jensen. Building upon job embedded professional learning that has occurred throughout the 2016-17 school year lead by the district team, one day of PD will provide strategies will help to improve student learning with at risk students and in-turn improve graduation rates.	Professional Learning	01/01/2017	12/31/2017	\$6000	Assistant Superintendent for Student Learning, Professional Development Facilitator
Classroom Assessment for Student Learning	The district will develop and implement a plan for continuing professional learning for administrators and teachers around Classroom Assessment for Learning (CASL) in the 2016-17 academic year.	Professional Learning	07/01/2017	05/31/2018	\$5000	Assistant Superintendent for Student Learning, Professional Development Facilitator
Flexible Professional Development	The district will work to plan and implement a flexible teacher professional development program. The plan will allow flexibility for personal choice on 6 hours of required Professional Development chosen from a district recommended list of Professional learning opportunities. The district will also provide financial support for additional professional learning opportunities above and beyond mandatory 24 hours.	Professional Learning	06/01/2017	05/31/2018	\$10000	Assistant Superintendent for Student Learning, Professional Development Facilitator
Professional Learning Grants	The district will provide grant opportunities for teachers to attend content specific professional development.	Professional Learning	01/01/2017	12/31/2017	\$10000	Assistant Superintendent for Student Learning
<b>Total</b>					<b>\$68000</b>	

**State Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Showcase	The district will collaborate with and support the high school in planning and implementing a career showcase for students. The showcase will inform students of possible career pathway options available to them at EHS and give students the opportunity to discuss and plan their personal individualized options as they enter and continue through high school.	Career Preparation/Orientation	01/01/2017	05/31/2017	\$2000	Workforce Readiness Coordinator, High Administrators and Counselors
<b>Total</b>					<b>\$2000</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**EIS Improvement Plan 2016/17**

Elizabethtown Independent

Life Skills Programs	The district will work to provide experiences that meet the needs of each student and prepares him or her for life by researching feasible life skills programs for implementation at all grade levels within all district schools.	Career Preparation/Orientation	06/01/2017	05/31/2018	\$10000	Assistant Superintendent for Student Learning, Director of Special Services, Principals
Technology Curriculum	The district will develop and implement a plan to incorporate responsible, effective and seamless integration of technology for communication, production and instructional purposes. The plan will include an incorporation of technology into the curriculum. The district will explore ways to include technology into the Library/Media curriculum as well as develop a list of downloadable instructional tools that students can seamlessly utilize during classroom learning. The plan will also include professional development for teachers on an annual basis.	Academic Support Program	01/01/2017	12/31/2017	\$30000	Director of Technology, Assistant Superintendent for Student Learning, Principals
Salary Review	The district will review teacher salary schedules on an annual basis to determine possibilities for increases and improvement.	Recruitment and Retention	01/01/2017	12/31/2017	\$0	Superintendent
On-Line Student Opportunities	This district will utilize on-line resources in order to provide students opportunities for learning in a virtual setting.	Academic Support Program	01/01/2017	12/31/2017	\$25000	Assistant Superintendent for Student Learning, District Technology Coordinator
Minority Teacher Recruitment	The district will actively recruit quality minority teacher applicants by attending various job fairs at state universities and promoting our community's diversity. In addition, the district will create a "Grow our own" initiative utilizing the early childhood and fundamentals of teaching pathways at Elizabethtown High School.	Recruitment and Retention	01/01/2017	12/31/2017	\$1000	Director of Personnel, Workforce Readiness Coordinator, EHS Administration
Curriculum Alignment	The district will utilize district teams to examine curriculum in each content area at each grade level to ensure content instruction effectively prepares students both horizontally and vertically on a K-12 curriculum. Curriculum timeline frameworks will be reviewed and reformatted as needed on an annual basis.	Academic Support Program	01/01/2017	12/31/2017	\$5000	Assistant Superintendent for Student Learning
<b>Total</b>					<b>\$71000</b>	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**EIS Improvement Plan 2016/17**

Elizabethtown Independent

Career Pathways	The district will assist the high school in maintaining the current high quality, high student interest career pathways that match community needs. In particular, the district will examine and plan for possible expanded pathway opportunities with ECTC by Fall 2017 semester.	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$25000	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administrators
Career Pathways	The district will assist the high school in maintaining the current high quality, high student interest career pathways that match community needs. In particular, the district will examine and plan for possible expanded pathway opportunities with ECTC by Fall 2017 semester.	Academic Support Program	01/01/2017	12/31/2017	\$25000	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administrators
<b>Total</b>					<b>\$50000</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Future Teachers Club	This district will assist the high school in researching effective extra curricular activities for students in the Future Teachers Club. Attention will be made to actively recruiting minority students to participate in the club.	Extra Curricular, Recruitment and Retention, Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administration
Response to Learning	District and school teams will meet on a quarterly basis to examine the district's newly revised Response to Learning program. This will include reviewing and revising procedures and processes as well as analyzing STAR 360 assessment data and protocols for teacher utilization of data for providing intervention and /or enrichment services for all students.	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning

**EIS Improvement Plan 2016/17**

Elizabethtown Independent

Response to Learning	District and school teams will meet on a quarterly basis to examine the district's newly revised Response to Learning program. This will include reviewing and revising procedures and processes as well as analyzing STAR 360 assessment data and protocols for teacher utilization of data for providing intervention and /or enrichment services for all students.	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning, District Assessment Coordinator, District Psychologist
Student Data Spreadsheets	The district will assist each school in creating and maintaining a master district spreadsheet by grade level that compiles pertinent student data that may be used for identifying student needs. The spreadsheet will include data such as assessment scores, attendance, behavior, etc. The spreadsheets will then be utilized at monthly meetings to discuss and plan for individual students including those performing at the Novice level.	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	12/31/2017	\$0	District Assessment Coordinator
Teaching and Learning Newsletter	The district will write and distribute monthly newsletters via email to teachers that promote and remind teachers of important district goals and improvement initiatives to include curriculum, instruction, and inclusive culture topics.	Professional Learning	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning
College and Career Readiness Progress Monitoring	The district will assist the high school in maintaining the implementation of a visual tool that will allow for management and monthly monitoring of college and career measures based upon individual students performance on ACT, ASVAB, WorkKeys, KOSSA, and industry certifications.	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Workforce Readiness Coordinator, High School Administrators and Counselors
Student Data Spreadsheets	The district will assist each school in creating and maintaining a master district spreadsheet by grade level that compiles pertinent student data that may be used for identifying student needs. The spreadsheet will include data such as assessments scores, attendance, behavior, etc. The spreadsheets will then be utilized at monthly meetings to discuss and plan for individual students.	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	07/31/2017	\$0	District Assessment Coordinator
Tiered School Support Plan	The district will develop a tiered support plan for all schools that outlines administrator expectations. The plan will also identify additional expectations for schools that are not meeting student growth expectations based upon state assessment, percent of proficient/distinguished students, monitoring feedback and/or formative/interim assessment data. Monthly 30 60 90 day meetings will serve as coaching/mentoring support in meeting expectations. Partial implementation to occur in January 2017 with full implementation in August 2017.	Policy and Process	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning
Teaching and Learning Newsletter	The district will write and distribute monthly newsletters via email to teachers that promote and remind teachers of important district goals and improvement initiatives to include curriculum, instruction, and inclusive culture topics.	Professional Learning	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning

**EIS Improvement Plan 2016/17**

Elizabethtown Independent

Curriculum Monitoring	The district will develop a process and/or tool for monitoring curriculum implementation. This will include the development of ELA and Math 9 week common assessment checks for all grade levels in order to effectively formatively assess student learning in the district curriculum.	Academic Support Program	06/01/2017	12/31/2017	\$0	District Assessment Coordinator
Response to Learning	District and school teams will meet on a quarterly basis to examine the district's newly revised Response to Learning program. This will include reviewing and revising procedures and processes as well as analyzing STAR 360 assessment data and protocols for teacher utilization of data for providing intervention and /or enrichment services for all students.	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning, District Assessment Coordinator, District Psychologist
Persistence to Graduation	The district will utilize the Persistence to Graduation tool and other data to identify early drop out at risk students and plan for and implement appropriate services.	Academic Support Program	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning, Middle and High School Administrators, Director for Special Services
Financial Literacy	The district will work with legislators to find feasible options for providing financial literacy life skills in the curriculum.	Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Superintendent, Workforce Readiness Coordinator
School Communication Plans	The district will work with each school to develop and implement a communication plan that includes regular school communication to all parents as well as regular positive notes and/or calls from teachers to individual parents and students.	Parent Involvement	01/01/2017	12/31/2017	\$0	Superintendent, Assistant Superintendent for Student Learning, Principals
Professional Learning Communities	The district will work with the school administration team to ensure consistent regular time for teacher collaboration. Additionally, the district will develop a protocol for district lead teachers to facilitate monthly district PLC sessions with teachers in which they will collaboratively examine student work and tasks in relation to L2L components. This will be accomplished by summer of 2017 for implementation beginning in September 2017. Oversight will occur by creating PLC calendars, assigning certain tasks for completion, and administrator monitoring.	Professional Learning	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning, Principals, Lead Teachers
<b>Total</b>					<b>\$0</b>	



## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Alignment	The district will utilize district teams to examine curriculum in each content area at each grade level to ensure content instruction effectively prepares students both horizontally and vertically on a K-12 curriculum. Curriculum timeline frameworks will be reviewed and reformatted as needed on an annual basis.	Academic Support Program	01/01/2017	12/31/2017	\$5000	Assistant Superintendent for Student Learning
Look2Learning Admin Classroom Visits	The district will implement the Look2Learning Walk through framework to gather student learning data for analysis in order to determine district/needs for teacher effectiveness improvement and professional learning needs. The district will also work to implement an individual teacher feedback component that will serve to guide/facilitate teacher collaboration/discussion on student articulation of learning, engaging qualities of tasks, and thinking level of student work. This will improve rigor of instruction and ultimately, student achievement.	Professional Learning	01/01/2017	12/31/2017	\$5000	Assistant Superintendent for Student Learning, District Assessment Coordinator, Director of Special Services
Professional Learning Communities	The district will work with the school administration team to ensure consistent regular time for teacher collaboration. Additionally, the district will develop a protocol for district lead teachers to facilitate monthly district PLC sessions with teachers in which they will collaboratively examine student work and tasks in relation to L2L components. This will be accomplished by summer of 2017 for implementation beginning in September 2017. Oversight will occur by creating PLC calendars, assigning certain tasks for completion, and administrator monitoring.	Professional Learning	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning, Principals, Lead Teachers
Professional Learning Grants	The district will provide grant opportunities for teachers to attend content specific professional development.	Professional Learning	01/01/2017	12/31/2017	\$10000	Assistant Superintendent for Student Learning
Look2Learning Teacher Professional Learning	The district will facilitate ongoing L2L Teacher Learning sessions at each school each month. The sessions will engage small groups of teachers in examining student learning in relation to research based teaching/learning practices, particular in the areas of developing students who can articulate their learning, engaging students in high level and high rigor tasks.	Professional Learning	01/01/2017	12/31/2017	\$10000	Professional Development Facilitator

**EIS Improvement Plan 2016/17**

Elizabethtown Independent

Curriculum Monitoring	The district will develop a process and/or tool for monitoring curriculum implementation. This will include the development of ELA and Math 9 week common assessment checks for all grade levels in order to effectively formatively assess student learning in the district curriculum.	Academic Support Program	06/01/2017	12/31/2017	\$0	District Assessment Coordinator
Response to Learning	District and school teams will meet on a quarterly basis to examine the district's newly revised Response to Learning program. This will include reviewing and revising procedures and processes as well as analyzing STAR 360 assessment data and protocols for teacher utilization of data for providing intervention and /or enrichment services for all students.	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning, District Assessment Coordinator, District Psychologist
Tiered School Support Plan	The district will develop a tiered support plan for all schools that outlines administrator expectations. The plan will also identify additional expectations for schools that are not meeting student growth expectations based upon state assessment, percent of proficient/distinguished students, monitoring feedback and/or formative/interim assessment data. Monthly 30 60 90 day meetings will serve as coaching/mentoring support in meeting expectations. Partial implementation to occur in January 2017 with full implementation in August 2017.	Policy and Process	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning
Response to Learning	District and school teams will meet on a quarterly basis to examine the district's newly revised Response to Learning program. This will include reviewing and revising procedures and processes as well as analyzing STAR 360 assessment data and protocols for teacher utilization of data for providing intervention and /or enrichment services for all students.	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning
Student Data Spreadsheets	The district will assist each school in creating and maintaining a master district spreadsheet by grade level that compiles pertinent student data that may be used for identifying student needs. The spreadsheet will include data such as assessments scores, attendance, behavior, etc. The spreadsheets will then be utilized at monthly meetings to discuss and plan for individual students.	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	07/31/2017	\$0	District Assessment Coordinator
Academic Parent Teacher Teams	The district will develop and implement Academic Parent Teacher Team sessions in order to engage teachers and parents in meaningful collaboration regarding student learning. Volunteer teachers will pilot the process in the Fall of 2017.	Parent Involvement	01/01/2017	12/31/2017	\$5000	Assistant Superintendent for Student Learning

**EIS Improvement Plan 2016/17**

Elizabethtown Independent

Minority Teacher Recruitment	The district will actively recruit quality minority teacher applicants by attending various job fairs at state universities and promoting our community's diversity. In addition, the district will create a "Grow our own" initiative utilizing the early childhood and fundamentals of teaching pathways at Elizabethtown High School.	Recruitment and Retention	01/01/2017	12/31/2017	\$1000	Director of Personnel, Workforce Readiness Coordinator, EHS Administration
Cultural Diversity Professional Development	The district will research strategies and activities for continuation of the district's current book study around the book Engaging Students with Poverty in Mind by Eric Jensen. Building upon job embedded professional learning that has occurred throughout the 2016-17 school year lead by the district team, one day of PD will provide strategies will help to improve student learning with at risk students and in-turn improve graduation rates.	Professional Learning	01/01/2017	12/31/2017	\$6000	Assistant Superintendent for Student Learning, Professional Development Facilitator
Teaching and Learning Newsletter	The district will write and distribute monthly newsletters via email to teachers that promote and remind teachers of important district goals and improvement initiatives to include curriculum, instruction, and inclusive culture topics.	Professional Learning	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning
Teaching and Learning Newsletter	The district will write and distribute monthly newsletters via email to teachers that promote and remind teachers of important district goals and improvement initiatives to include curriculum, instruction, and inclusive culture topics.	Professional Learning	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning
Response to Learning	District and school teams will meet on a quarterly basis to examine the district's newly revised Response to Learning program. This will include reviewing and revising procedures and processes as well as analyzing STAR 360 assessment data and protocols for teacher utilization of data for providing intervention and /or enrichment services for all students.	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning, District Assessment Coordinator, District Psychologist
Student Data Spreadsheets	The district will assist each school in creating and maintaining a master district spreadsheet by grade level that compiles pertinent student data that may be used for identifying student needs. The spreadsheet will include data such as assessment scores, attendance, behavior, etc. The spreadsheets will then be utilized at monthly meetings to discuss and plan for individual students including those performing at the Novice level.	Academic Support Program, Policy and Process, Behavioral Support Program	01/01/2017	12/31/2017	\$0	District Assessment Coordinator
Cultural Diversity Professional Development	The district will research strategies and activities for continuation of the district's current book study around the book Engaging Students with Poverty in Mind by Eric Jensen. Building upon job embedded professional learning that has occurred throughout the 2016-17 school year lead by the district team, one day of PD will provide strategies will help to improve student learning with at risk students and in-turn improve graduation rates.	Professional Learning	01/01/2017	12/31/2017	\$6000	Assistant Superintendent for Student Learning, Professional Development Facilitator

**EIS Improvement Plan 2016/17**

Elizabethtown Independent

Classroom Assessment for Student Learning	The district will develop and implement a plan for continuing professional learning for administrators and teachers around Classroom Assessment for Learning (CASL) in the 2016-17 academic year.	Professional Learning	07/01/2017	05/31/2018	\$5000	Assistant Superintendent for Student Learning, Professional Development Facilitator
Life Skills Programs	The district will work to provide experiences that meet the needs of each student and prepares him or her for life by researching feasible life skills programs for implementation at all grade levels within all district schools.	Career Preparation/Orientation	06/01/2017	05/31/2018	\$10000	Assistant Superintendent for Student Learning, Director of Special Services, Principals
Cultural Diversity Professional Development	The district will research strategies and activities for continuation of the district's current book study around the book Engaging Students with Poverty in Mind by Eric Jensen. Building upon job embedded professional learning that has occurred throughout the 2016-17 school year lead by the district team, one day of PD will provide strategies will help to improve student learning with at risk students and in-turn improve graduation rates.	Professional Learning	01/01/2017	12/31/2017	\$6000	Assistant Superintendent for Student Learning, Professional Development Facilitator
On-Line Student Opportunities	This district will utilize on-line resources in order to provide students opportunities for learning in a virtual setting.	Academic Support Program	01/01/2017	12/31/2017	\$25000	Assistant Superintendent for Student Learning, District Technology Coordinator
Student Assistance Programs	The district will work with each school to plan opportunities for students to receive academic assistance for identified students that will occur outside the regular school day.	Academic Support Program	01/01/2017	12/31/2017	\$20000	Assistant Superintendent for Student Learning, Principals
Parent Events	The district will plan and implement various parent events throughout the academic school year to support parents. Events will include a summer Back 2 School Panther Party as well as quarterly information events on topics determined from parent input. Program to begin in August of 2017.	Parent Involvement	04/01/2017	05/31/2018	\$20000	Assistant Superintendent of Student Learning
School Communication Plans	The district will work with each school to develop and implement a communication plan that includes regular school communication to all parents as well as regular positive notes and/or calls from teachers to individual parents and students.	Parent Involvement	01/01/2017	12/31/2017	\$0	Superintendent, Assistant Superintendent for Student Learning, Principals
Salary Review	The district will review teacher salary schedules on an annual basis to determine possibilities for increases and improvement.	Recruitment and Retention	01/01/2017	12/31/2017	\$0	Superintendent

**EIS Improvement Plan 2016/17**

Elizabethtown Independent

Support Staff Professional Development	The district will plan and implement a program for professional learning for instructional assistants. One teacher work day will be utilized each year to engage instructional assistants in meaningful professional development.	Professional Learning	06/01/2017	05/31/2018	\$1000	Assistant Superintendent for Student Learning, Professional Development Facilitator
Flexible Professional Development	The district will work to plan and implement a flexible teacher professional development program. The plan will allow flexibility for personal choice on 6 hours of required Professional Development chosen from a district recommended list of Professional learning opportunities. The district will also provide financial support for additional professional learning opportunities above and beyond mandatory 24 hours.	Professional Learning	06/01/2017	05/31/2018	\$10000	Assistant Superintendent for Student Learning, Professional Development Facilitator
Technology Curriculum	The district will develop and implement a plan to incorporate responsible, effective and seamless integration of technology for communication, production and instructional purposes. The plan will include an incorporation of technology into the curriculum. The district will explore ways to include technology into the Library/Media curriculum as well as develop a list of downloadable instructional tools that students can seamlessly utilize during classroom learning. The plan will also include professional development for teachers on an annual basis.	Academic Support Program	01/01/2017	12/31/2017	\$30000	Director of Technology, Assistant Superintendent for Student Learning, Principals
<b>Total</b>					<b>\$175000</b>	

**Valley View Education Center**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Persistence to Graduation	The district will utilize the Persistence to Graduation tool and other data to identify early drop out at risk students and plan for and implement appropriate services.	Academic Support Program	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning, Middle and High School Administrators, Director for Special Services
Financial Literacy	The district will work with legislators to find feasible options for providing financial literacy life skills in the curriculum.	Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Superintendent, Workforce Readiness Coordinator
<b>Total</b>					<b>\$0</b>	

**Talton K Stone Middle School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Persistence to Graduation	The district will utilize the Persistence to Graduation tool and other data to identify early drop out at risk students and plan for and implement appropriate services.	Academic Support Program	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning, Middle and High School Administrators, Director for Special Services
Advance KY Partnership	The district will collaborate with Advance KY to increase AP course offerings at the high school and improve rigor at all levels. This includes providing AP training for AP teachers, Laying the Foundation training for elementary, middle and high school ELA and Math teachers	Academic Support Program	01/01/2017	12/31/2017	\$15000	Assistant Superintendent for Student Learning, EHS Administration
<b>Total</b>					<b>\$15000</b>	

**Panther Academy**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Advance KY Partnership	The district will collaborate with Advance KY to increase AP course offerings at the high school and improve rigor at all levels. This includes providing AP training for AP teachers, Laying the Foundation training for elementary, middle and high school ELA and Math teachers	Academic Support Program	01/01/2017	12/31/2017	\$15000	Assistant Superintendent for Student Learning, EHS Administration
<b>Total</b>					<b>\$15000</b>	

**Morningside Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Advance KY Partnership	The district will collaborate with Advance KY to increase AP course offerings at the high school and improve rigor at all levels. This includes providing AP training for AP teachers, Laying the Foundation training for elementary, middle and high school ELA and Math teachers	Academic Support Program	01/01/2017	12/31/2017	\$15000	Assistant Superintendent for Student Learning, EHS Administration
<b>Total</b>					<b>\$15000</b>	

**EIS Improvement Plan 2016/17**

Elizabethtown Independent

**Helmwood Heights Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Advance KY Partnership	The district will collaborate with Advance KY to increase AP course offerings at the high school and improve rigor at all levels. This includes providing AP training for AP teachers, Laying the Foundation training for elementary, middle and high school ELA and Math teachers	Academic Support Program	01/01/2017	12/31/2017	\$15000	Assistant Superintendent for Student Learning, EHS Administration
<b>Total</b>					\$15000	

**Glen Dale Center**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Persistence to Graduation	The district will utilize the Persistence to Graduation tool and other data to identify early drop out at risk students and plan for and implement appropriate services.	Academic Support Program	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning, Middle and High School Administrators, Director for Special Services
Financial Literacy	The district will work with legislators to find feasible options for providing financial literacy life skills in the curriculum.	Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Superintendent, Workforce Readiness Coordinator
<b>Total</b>					\$0	

**Elizabethtown High School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Persistence to Graduation	The district will utilize the Persistence to Graduation tool and other data to identify early drop out at risk students and plan for and implement appropriate services.	Academic Support Program	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning, Middle and High School Administrators, Director for Special Services

**EIS Improvement Plan 2016/17**

Elizabethtown Independent

Career Pathways	The district will assist the high school in maintaining the current high quality, high student interest career pathways that match community needs. In particular, the district will examine and plan for possible expanded pathway opportunities with ECTC by Fall 2017 semester.	Academic Support Program	01/01/2017	12/31/2017	\$25000	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administrators
Career Showcase	The district will collaborate with and support the high school in planning and implementing a career showcase for students. The showcase will inform students of possible career pathway options available to them at EHS and give students the opportunity to discuss and plan their personal individualized options as they enter and continue through high school.	Career Preparation/Orientation	01/01/2017	05/31/2017	\$2000	Workforce Readiness Coordinator, High School Administrators and Counselors
Career Pathways	The district will assist the high school in maintaining the current high quality, high student interest career pathways that match community needs. In particular, the district will examine and plan for possible expanded pathway opportunities with ECTC by Fall 2017 semester.	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$25000	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administrators
College and Career Readiness Progress Monitoring	The district will assist the high school in maintaining the implementation of a visual tool that will allow for management and monthly monitoring of college and career measures based upon individual students performance on ACT, ASVAB, WorkKeys, KOSSA, and industry certifications.	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Workforce Readiness Coordinator, High School Administrators and Counselors
Future Teachers Club	This district will assist the high school in researching effective extra curricular activities for students in the Future Teachers Club. Attention will be made to actively recruiting minority students to participate in the club.	Extra Curricular, Recruitment and Retention, Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Assistant Superintendent for Student Learning, Workforce Readiness Coordinator, High School Administration
Financial Literacy	The district will work with legislators to find feasible options for providing financial literacy life skills in the curriculum.	Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Superintendent, Workforce Readiness Coordinator



**EIS Improvement Plan 2016/17**

Elizabethtown Independent

Advance KY Partnership	The district will collaborate with Advance KY to increase AP course offerings at the high school and improve rigor at all levels. This includes providing AP training for AP teachers, Laying the Foundation training for elementary, middle and high school ELA and Math teachers	Academic Support Program	01/01/2017	12/31/2017	\$15000	Assistant Superintendent for Student Learning, EHS Administration
					<b>Total</b>	\$67000