

SECTION A

Dress Code Focus Statement and Values

Goals and Focus

EIS Superintendent's District Equity Goal Statement:

EIS exists to support all students in achieving excellence within an equitable environment.

EHS Dress Code Focus Statement:

The EHS dress code exists to support equitable educational access within a comfortable and safe environment that encourages consistent implementation while removing barriers for students.

EHS Dress Code Values

1. Students should learn how to dress in a way that is appropriate for the school environment.
2. All students should be able to dress comfortably for school and engage in the educational environment without fear of or actual unnecessary discipline or body shaming.
3. All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing.
4. Student dress code enforcement should not result in unnecessary barriers to school/ class attendance.
5. School staff should use student/ body-positive language to explain the code and to address code violations.

SECTION B

DRESS CODE REQUIREMENTS FOR ALL STUDENTS

1. Basic Principle: Certain body parts must be covered for all students at all times.

Clothes must be worn in such a way that stomachs, backs, genitals, buttocks, and breasts are fully covered with opaque/nontransparent fabric at all times.

2. Students MUST Wear (while following the basic principle of section 1 above):

- a. **A shirt or dress** (with fabric in the front, back, and sides under the arms, with at least a 2 inch wide strap/ sleeve); AND
- b. **Pants or the equivalent** (jeans, skirts, sweatpants, leggings, a dress, shorts); (Leggings, biker shorts, or any other similar type pants should have a shirt that covers front genital and back buttock areas); (No skin may be visible above the fingertips while standing when shoulders are relaxed); AND
- c. **Shoes:** Designed for both indoor and outdoor use; nothing with a soft fabric bottom.

3. Students CANNOT Wear:

- a. Violent images or language; Images or language depicting/ suggesting drugs, alcohol, vaping, paraphernalia. illegal items or activities.
- b. Hate speech, profanity, pornography.
- c. Images or language that creates a hostile or intimidating environment.
- d. Any clothing that reveals visible undergarments (visible straps are allowed).
- e. Swimsuits.
- f. Bandanas.
- g. Pajamas or sleepwear.
- h. Hats/ Headcoverings.
- i. Accessories that could be considered dangerous or potentially used as a weapon.
- j. Any item that obscures the face, eyes, or ears (except as a religious observance, cultural norm, or mask for public health).

In the event of a discrepancy, school administration will make final determinations.

**Courses that include attire as part of the curriculum (i.e. professionalism, public speaking, and job readiness) may include assignment-specific dress, but should not focus on promoting culturally-specific attire. Activity-specific shoe requirements are permitted (i.e., athletic shoes or closed toe shoes). Faculty are encouraged to include opportunities for students to learn about different types of dress for various professional and school situations.*