

19-20 Elizabethtown High School Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The measures may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
 - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
 - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1: By 2022, the Proficiency Indicator for Elizabethtown High School will increase from 71.8 to 74.0.

| | | |
|---|---|--|
| <p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment | <p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |
|---|---|--|

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|---|--|--|---|---|---|
| <p>Objective 1</p> <p>By 2020, Reading Proficiency/Distinguished Percentages for ALL students will increase from 61.6 to 63.3.</p> | <p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> | <p>KAS Reading Standard Study: PLC group team leads will promote study and implementation of the new Kentucky Reading Standards.</p> <p>Kagan Cooperative Learning: Teachers will increase their knowledge and use of cooperative learning activities within their classrooms. Day 1 of Kagan Cooperative Learning training and follow up implementation coaching for all certified staff.</p> | <p>PLC agendas/minutes</p> <p>Dept. Curriculum Documents</p> <p>PD Attendance Sign in sheets</p> <p>Coaching notes and schedules</p> <p>PLC minutes and agendas</p> | <p>Monthly – PLC Administrators and Google folder</p> <p>Monthly – PLC Administrators and Google folder</p> | <p>None or District Level</p> <p>District</p> <p>None or District Level</p> |
| | | <p>Blended Learning: PLC groups will use the non-negotiables and/or guidelines for using technology (developed by district admin) to implement effective blended learning approaches in the classroom.</p> | <p>Classroom observation notes</p> <p>PLC minutes and agendas</p> | <p>Monthly – PLC Administrators and Google folder</p> | <p>None or District Level</p> |

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|-----------|---|--|--|--|-------------------------------|
| | | <p>Effective Personnel Decision Making: EHS's administration will develop and follow a process for ensuring staff is assigned in a way that most effectively addresses the school's needs. (Academic and for PBIS/Social/emotional support)</p> | <p>Staff assignments Master Schedule Duty Rosters</p> | <p>EHS Administration and Counselors/Dept. Chairs</p> | <p>NA</p> |
| | | <p>Task Alignment: Teachers will collaboratively design and discuss alignment of student tasks to grade level standards and the district's instructional framework.</p> | <p>PLC agenda and minutes Task Examples</p> | <p>Monthly – PLC Administrators and Google folder</p> | <p>None or District Level</p> |
| | | <p>Instructional Framework: The staff will receive training and feedback on using the district's model of instruction to support high fidelity teaching that aligns with standards and rigorous expectations.</p> | <p>Instructional Framework Document Classroom visits with feedback and/or notes</p> | <p>Ongoing – PLC groups and Administrators and Google folder</p> | <p>None or District Level</p> |
| | <p>KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data</p> | <p>Reading Common Assessments: Teacher and PLC groups will develop unit common assessments focused on priority standards and use data from district , PLC, and benchmark common assessments to adjust core instruction and plan for reteaching.</p> | <p>Common Assessment documents Student score spreadsheets PLC agendas/ minutes</p> | <p>Monthly – PLC Administrators and Google folder</p> | <p>NA</p> |

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|--|--|--|---|---|---|
| <p>Objective 2</p> <p>By 2020, the increase in Math Proficient/Distinguished percentages for ALL students will increase from 50 to 52.3.</p> | <p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> | <p>KAS Math Standard Study: PLC group team leads will promote study and implementation of the new Math Standards.</p> <p>Kagan Cooperative Learning: Teachers will increase their knowledge and use of cooperative learning activities within their classrooms to improve engagement and learning. Day 1 of Kagan Cooperative Learning training and follow up implementation coaching for all certified staff. (REPEAT)</p> | <p>PLC agendas/minutes</p> <p>PD Attendance Sign in sheets</p> <p>Coaching notes and schedules</p> <p>PLC minutes and agendas</p> | <p>Monthly – PLC Administrators and Google folder</p> <p>Monthly – PLC Administrators and Google folder</p> | <p>None or District Level</p> <p>None or District Level</p> |
| | | <p>Blended Learning: PLC groups will use the non-negotiables and/or guidelines for using technology (developed by district admin) to implement effective blended learning approach in the classroom. (REPEAT)</p> <p>Effective Personnel Decision Making: EHS's administration will develop and follow a process for ensuring staff is assigned in a way that most effectively addresses the school's needs. (Academic and for PBIS/Social/emotional support) (REPEAT)</p> | <p>Classroom observation notes</p> <p>PLC minutes and agendas</p> <p>Staff assignments</p> <p>Master Schedule</p> <p>Duty Rosters</p> | <p>Monthly – PLC Administrators and Google folder</p> <p>EHS Administration and Counselors/Dept. Chairs</p> | <p>NA</p> <p>NA</p> |
| | | <p>Task Alignment: Teachers will collaboratively design and discuss alignment of student tasks to grade level standards and the district's instructional framework. (REPEAT)</p> | <p>PLC agenda and minutes</p> <p>Task Examples</p> | <p>Monthly – PLC Administrators and Google folder</p> | <p>None or District Level</p> |

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|-----------|--|---|---|--|----------------------------------|
| | KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data | Instructional Framework: The staff will receive training and feedback on using the district's model of instruction to support high fidelity teaching that aligns with standards and rigorous expectations. (REPEAT) Math Common Assessments: Teacher and PLC groups will develop unit common assessments focused on priority standards and use data from district , PLC, and benchmark common assessments to adjust core instruction and plan for reteaching. (REPEAT) | Sign in Sheet for training sessions Instructional Framework Documents Classroom visits with feedback and/or notes | Monthly – PLC Administrators and Google folder Monthly – PLC Administrators and Google folder | None or District Level NA |

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal):

By 2022, the Separate Academic Indicator for Elizabethtown High School will increase from 71.0 to 75.0.

| | | |
|---|---|--|
| <p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment | <p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |
|---|---|--|

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|--|--|---|--|--|---|
| <p>Objective 1: By 2020, the increase in Science Proficient/Distinguished percentages for ALL students will increase from 39.8 to 42.5.</p> | <p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> | <p>KAS Science Standard Study: PLC group team leads will promote study and implementation of the Science Standards.</p> <p>Through Course Tasks: Science PLC groups will design and administer TCTs within all grade levels throughout the course of the academic year and analyze results to improve instruction and provide feedback.</p> | <p>PLC agendas/minutes</p> <p>A minimum of 3 TCT experiences for secondary</p> <p>Data and feedback/ work samples</p> <p>PLC minutes and agendas</p> | <p>Monthly – PLC Administrators and Google folder</p> <p>Science Dept Admin.</p> | <p>None or District Level</p> <p>NA</p> |
| <p>Objective 2: By 2020, Writing Prof./Distin. percentages for ALL students will increase from 60.2 to 62.</p> | <p>KCWP 1: Design and Deploy Standards</p> | <p>Writing Progressions: Teachers will use district and standards writing skill progressions document.</p> | <p>PLC minutes and agenda</p> <p>Curriculum documents</p> | <p>Monthly – PLC Administrators and Google folder</p> | <p>NA</p> |

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|--|--|--|---|---|---|
| <p>Objective 3: By 2020, increase the number of students performing Pro/Dist. in Social Studies using the new standards</p> | <p>KCWP 1: Design and Deploy Standards</p> | <p>Writing in the Content: Professional Development will be provided to content teachers for implementation of Writing activities in Content classes and course</p> <p>KAS Social Studies Standard Study: PLC group team leads will promote study and implementation of the new Social Studies Standards.</p> <p>Social Studies Curriculum: The Social Studies PLC groups will implement the new Standards and update curriculum and instructional materials.</p> | <p>Sign in sheet for training PLC minutes and agenda Curriculum docs.</p> <p>PLC agendas/minutes</p> <p>PLC minutes and agenda Curriculum documents</p> | <p>Administrators</p> <p>Monthly – PLC Administrators and Google folder</p> <p>Monthly – PLC Administrators and Google folder</p> | <p>NA</p> <p>None or District Level</p> <p>NA</p> |

3: Gap

Goal 3:

By 2025, the Reading and Math achievement gap between each demographic group and its applicable reference group at Elizabethtown High School will decrease so that the percent of students scoring Novice, Apprentice, and Proficient/Distinguished will be as follows: 20% Novice, 50% Apprentice, and 30% Proficient/Distinguished for Special Education students; 20% Novice, 30% Apprentice, and 50% for African American and Free/Reduced students.

| | | |
|---|---|--|
| <p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment | <p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |
|---|---|--|

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|---|---|---|--|--|-------------------------------|
| <p>Objective 1: By 2020, the percent of Special Education students scoring Novice in the subjects of Reading and Math will decrease as follows: Reading: (-7.66) from 58.3 to 50.64 Math: (-4.58) from 42.9 to 38.32</p> | <p>KCWP 2: Design and Deliver Instruction</p> | <p>Co-Teaching Models: The EHS administration and teacher PLC groups will implement Station Teaching and Parallel Teaching to better serve the needs of all students in the classroom. The plan and rationale will be introduced to all district certified staff at a District Professional Development session.</p> | <p>PD sign in sheets EHS plan for implementing and</p> | <p>EHS Admin and PLC groups, Teachers. Additionally, implementation will be supported and monitored by the Assistant Superintendent for Student learning the Director of Special Education Services.</p> | <p>None or District Level</p> |
| | | <p>Kagan Cooperative Learning: Teachers will increase their knowledge and use of cooperative learning activities within their classrooms. Day 1 of Kagan Cooperative Learning training and follow up implementation coaching for all certified staff. (REPEAT)</p> | <p>PD Attendance Sign in sheets Coaching notes and schedules Walk through documents/data</p> | <p>EHS Administration and District leadership as well as each PLC and teacher</p> | <p>CEIS</p> |

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|--|--|--|---|---|---|
| <p>Objective 2: By 2020, the percent of African American students scoring Novice in the subjects of Reading and Math will decrease as follows: Reading: (-6) from 50 to 44 Math: (-3.36) from 36.8 to 33.44</p> | <p>KCWP 5: Design, Align and Deliver Support</p> | <p>Project Prevent: All certified and classified staff will receive student mental health training. A universal behavior screener will be purchased and used to identify students needing mental health intervention/counseling. School counselors will participate in training to shift to increasing their time working with students. additional counseling staff.</p> | <p>PD Training sign in sheets Use of universal screener School counselors improve time with students Data - Decrease in behavior incidents</p> | <p>Multiple times per year, school counselors and administration with district support.</p> | <p>Project Prevent GRREC grant</p> |
| <p>Objective 2: By 2020, the percent of African American students scoring Novice in the subjects of Reading and Math will decrease as follows: Reading: (-6) from 50 to 44 Math: (-3.36) from 36.8 to 33.44</p> | <p>KCWP 1: Design and Deploy Standards</p> | <p>Diversity in Curriculum: Curriculum will expand to reflect increased emphasis on diversity throughout the year.</p> | <p>PLC groups – minutes and agendas Curriculum and dept. content documents</p> | <p>School Admin</p> | <p>District and school</p> |
| | <p>KCWP 2: Design and Deliver Instruction</p> | <p>Kagan Cooperative Learning: Teachers will increase their knowledge and use of cooperative learning activities within their classrooms. Day 1 of Kagan Cooperative Learning training and follow up implementation coaching for all certified staff. (REPEAT)</p> | <p>PD Attendance Sign in sheets Coaching notes and schedules</p> | <p>EHS Administration and District leadership as well as each PLC and teacher</p> | <p>None or District Level</p> |

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|--|--|--|--|---|---|
| <p>Objective 3: By 2020, the percent of Free/Reduced students scoring Novice in the subjects of Reading and Math will decrease as follows:</p> <p>Reading: (-4.4) from 42 to 37.6</p> <p>Math: (-1.08) from 25.4 to 24.32</p> | <p>KCWP 6: Establishing a Learning Culture and Environment</p> | <p>Implicit Bias Training: All staff will receive implicit bias training (both certified and classified) in order to reduce barriers to learning and improve instructional support for African Am. students.</p> <p>Retrain teachers/staff on PBIS: School wide focus and work on improving implementation of solid PBIS/RTI plan. Improve supports for students.</p> | <p>PD Attendance Sign in sheets</p> <p>PD Attendance Sign in sheets</p> <p>PBIS committee monthly meeting minutes</p> <p>Monthly review of PBIS data at faculty meeting</p> <p>PBIS activities</p> | <p>School Admin</p> <p>Monthly faculty meeting, monthly RTI meeting and review of data.</p> | <p>None or District Level</p> <p>NA</p> |
| <p>Objective 3: By 2020, the percent of Free/Reduced students scoring Novice in the subjects of Reading and Math will decrease as follows:</p> <p>Reading: (-4.4) from 42 to 37.6</p> <p>Math: (-1.08) from 25.4 to 24.32</p> | <p>KCWP 2: Design and Deliver Instruction</p> | <p>Vocabulary Instruction: Each PLC/Dept will establish and implement a process to identify essential curricula vocabulary as well as practices to ensure high yield instruction vocabulary development strategies occur intentionally on a regular basis.</p> <p>Kagan Cooperative Learning: Teachers will increase their knowledge and use of cooperative learning activities within their classrooms. Day 1 of Kagan Cooperative Learning training and follow up implementation coaching for all certified staff (REPEAT)</p> | <p>Dept PLC Vocab plan and activities</p> <p>Classroom usage- walk through data</p> <p>PD Attendance Sign in sheets</p> <p>Coaching notes and schedules</p> <p>Walk through data</p> | <p>EHS Administration and District leadership as well as each PLC and teacher</p> | <p>NA</p> <p>CEIS</p> |

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|-----------|---|---|--|---|---------------------|
| | KCWP 5: Design, Align and Deliver Support | <p>Academic Parent Teacher Teams: Develop and implement the APTT model to increase meaningful collaboration with families.</p> <p>Chronic Absenteeism Plan: Administration will develop, implement, and monitor a comprehensive plan for decreasing student absences.</p> | <p>Plan for collaboration</p> <p>Agendas or minutes</p> <p>Sign in sheets or photos of activities</p> <p>Data Plan</p> <p>Monitoring documents</p> | <p>Administration, Counselors, District Admin.</p> <p>The Assistant Superintendent of Student Services and EHS Administration</p> | <p>NA</p> <p>NA</p> |
| | | <p>Retrain teachers/staff on PBIS: School wide focus and work on improving implementation of solid PBIS/RTI plan. Improve supports for students</p> | <p>PD Attendance Sign in sheets</p> <p>PBIS committee monthly meeting minutes</p> <p>Monthly review of PBIS data at faculty meeting</p> <p>PBIS activities</p> | <p>Monthly faculty meeting, monthly RTI meeting and review of data.</p> | <p>NA</p> |

4: Graduation Rate

Goal 4 (State your Graduation Rate goal):
By 2022, the Graduation Indicator for Elizabethtown High School will increase from 97.1 to 97.9.

| Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.) | Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.) | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
|--|--|---|
| <p>Objective 1 By 2020, each graduation rate will increase by .5% to 97.6 (4 year) and to 97.9 (5 year).</p> | <p>Strategy KCWP 4: Review, Analyze and Apply Data</p> | <p>Activities to/Deploy Strategy On-Track Graduation Process: High school will develop and implement a comprehensive process for tracking graduation qualifiers requirements for each student. The process will include using the data to identify students at risk for not graduating as well as intervention strategies and student planning strategies.</p> <p>Measure of Success System for tracking Data Systems of support</p> <p>Progress Monitoring Date & Notes School Counselors and Admin.</p> <p>Funding NA</p> |
| <p>Objective 2 By 2020, the 4 year graduation rate for Special Education students will increase by 0.5 from 83.3 to 83.8.</p> | <p>Strategy KCWP1: Design and Deploy Standards</p> | <p>Activities to/Deploy Strategy Priority Standards: EHS instructional staff will train with the Director of Special Education regarding identification of priority standards in which students with disabilities will receive focused instruction. Each PLC group will ensure that priority curricula delivery and assessment measures provide for pertinent information for these students that implementation is monitored for improvement.</p> <p>Measure of Success Training sign in sheets Increase in use of assessment measures and data to monitor instructional efficacy. PLC minutes and agendas.</p> <p>Progress Monitoring Date & Notes PLC groups</p> <p>Funding None or District Level</p> |

6: Transition Readiness

Goal 6 (*Transition Readiness goal*):

By 2022, the Transition Readiness Indicator for the Elizabethtown High School will increase from 78.9 to 80.0.

| | | |
|---|---|--|
| <p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment | <p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |
|---|---|--|

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|---|--|--|---|--|---|
| <p>Objective 1 By 2020, the increase in the percent of Career Ready students will increase 4% from 36% to 40%.</p> | <p>KCWP 1: Design and Deploy Standards</p> | <p>Essential Skills Curriculum: EHS will utilize the current school programs and mandatory elements to create a curriculum that includes workplace skills, social/emotional, and drug awareness.</p> <p>Career Pathways: With support from the community and district EHS will review current pathways and expand opportunities for students to become career ready. Offerings will align with student interest, community needs, school capacity, so that the comprehensive program expands career pathways.</p> <p>Work Ethic Certification: The work ethic certification program will be refined and promoted to expand and better prepare students with work and life skills.</p> | <p>Curriculum and Schedule for delivery Lessons/activities</p> <p>Pathway Offerings – Master schedule and course guides</p> | <p>Completed and refined by July 2020</p> <p>Ongoing CTE staff, School and District Leadership, community partnerships</p> | <p>Grant</p> <p>TBD Perkins</p> <p>NA</p> |

| Objective | Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|-----------|--|---|---|--|---------|
| | KCWP 2: Design and Deliver Instruction | <p>Work Experience:</p> <p>The administration and CTE teachers will work with the Workforce Readiness Coordinator and job coach to increase the partnership opportunities with community businesses for EHS students to participate in co-op and other exceptional work experience activities.</p> | <p>Program data</p> <p>Coop and participation data</p> <p>Program effectiveness/success enrollment data</p> | <p>Ongoing CTE staff, School and District Leadership, community partnerships</p> | NA |
| | | | | | |
| | | | | | |
| | | | | | |

