

Phase Three: EHS Executive Summary 2018-19

Phase Three: Executive Summary for Schools

Elizabethtown High School
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TABLE OF CONTENTS

Executive Summary for Schools	3
ATTACHMENT SUMMARY.....	5

Phase Three: Executive Summary for Schools

Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

With an enrollment of 746 students and a faculty and staff of 51 people, we are not the largest school in our area. We do believe we are the best school in the area and our stakeholders must agree because 11 members of our staff are former EHS graduates. Our small size and commitment to excellence both academically and behaviorally have led us to a certain level of competition with other local high schools. Our district has reached an agreement with Hardin County Schools to allow students from their district to attend school at EHS if their parents are willing to pay approximately three thousand nine hundred dollars each year per student they enroll. We also have a lottery system and names are drawn each year to allow students to attend for only one dollar a day. This does not mean the students at Elizabethtown High School all come from wealthy homes. Our free and reduced lunch population is rising yearly. We serve the students from some of the lowest economic areas of Elizabethtown and Hardin County. Our population has been relatively stable until the last 10 years. We have experienced mobility with students from military homes as well as students who move from school to school due to financial issues. Centrally located within 44 miles of Louisville to the North and 131 miles of Nashville to the South, Elizabethtown is at the intersection of three major highways--- Interstate 65, Bluegrass Parkway and the Western Kentucky Parkway. As the county seat of Hardin County, Elizabethtown encompasses 25 square miles of the 616 square miles that make up Hardin County. Hardin County, the fourth largest in Kentucky has a population estimated to be over 96,000.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The purpose of Elizabethtown High School is to meet our students where they are academically, socially and emotionally and provide the support and instruction to enable those students to graduate and become productive members of society. We try to look at the whole child as much as possible and provide a well-rounded approach to student success. We do this through our aligned, standards-based core instruction as well as our interventions and enrichment opportunities through our Response to Learning set-aside time. We offer a comprehensive selection of courses for students on a path to college or vocational school as well as those entering the work force.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

EHS is the recipient of many state and national honors and is known throughout the Commonwealth of Kentucky for setting a standard of excellence. Our enrollment of approximately 750 students gives us the ability to offer smaller class sizes and affords students the opportunity for more individualized attention. Elizabethtown High School has been selected as a silver medal high school five times in the last seven years by U.S. News and World Report designating EHS as one of the best high schools in Kentucky. Great Schools.Org recently recognized EHS as a College Success Award Winning School due to our high number of students who not only attend college after high school but are successful in their first two years. We have entered our third and final year as a member of the Advance Kentucky initiative. We are seeking to include more students from our GAP population in our Advanced Placement classes. We have established open enrollment for AP classes and pre-AP classes and provided training and additional resources for our teachers to improve not only the rigor in the classes leading up to an AP course but, the support as well. Unfortunately, our GAP students have not taken advantage of the more rigorous classes. Approximately six years ago we eliminated leveled classes and all students were heterogeneously grouped for non-Advanced Placement courses. We saw an immediate improvement in discipline and student attitudes toward learning and classwork. With the creation of pre-AP courses, we have basically reinstated leveled classes and our GAP students are losing ground on the ACT. Our special education students have consistently scored below the state average in most areas and we are now a TSI school based on our performance for those students. We utilize the co-teaching approach for our students with specific learning disabilities because we want them to receive instruction from a content specialist. However, we are not consistently implementing the various formats suggested for co-teaching and perhaps not using formative assessments to drive instruction. Our set-aside time for enrichment/remediation has been in place for over eight years but it has undergone several changes in structure and time. We are in the process of examining the efficacy of our programing to determine if what we have is accomplishing our goal of improving students' math and reading success.

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Additional Information


Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We have a strong school culture with students who are highly competitive both academically and athletically. Elizabethtown High School has earned 14 state championships in baseball, boys basketball, girls basketball, cheerleading, cross country, football, girls golf, boys swimming, girls swimming, track, and bass fishing. We have also reached state level competition in bowling.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 EHS Mission and Vision Statements	Mission and Vision	